

Course Outcomes and Grading Prep

Final Grade Category: Attendance & Participation

Due Date: 2/10

Submission Format: Upload your responses to the questions below on Blackboard by **11:59pm on 2/10**

Grade Format: Credit or No Credit

Your Task:

Congratulations! You finally have the power to assign your own grade. In this course, at least. For many of you, this is probably the first time you've taken a course that will challenge you to assess your own work fairly. The course learning goals listed on the syllabus are a guide to the ways this course aims to encourage your intellectual curiosity and growth. They are also our beginning point for getting you ready to grade your assignments in the coming weeks. Please be honest and open in your responses to these questions. We will discuss your personal goals and work on a draft in our classes on 1/30 and 2/1.

Then you will make final changes and upload a final copy to Blackboard. We will refer to this document when deciding on your final grade.

1. Looking at the course goals, make them personal for yourself. Think about your strengths and weaknesses and how this class can help you to improve. For each goal, list two to three ways that you make it personal and applicable to things you need to improve on. Use the SMART goals acronym to create goals that are reasonable for you to meet this semester.

☰ Course Outcomes

- **Identify** and intelligently **articulate** the social issues facing Caribbean immigrants in the United States and other national settings.
- **Express** critical ideas, themes, arguments, theories orally and in written form.
- **Apply** the sociological imagination to understand and explain the larger global context influencing urban issues.
- **Compare** and **contrast** the migration and settlement experiences of Latinx and African descended Caribbean immigrants.
- **Develop** and **improve** writing, reading, presenting, and critical thinking abilities.

ACTIVITY: Create 3-4 SMART goals that are personal to you. Use our course learning outcomes as your guide.

S	Specific Clearly State your Goal
M	Measurable Ensure you can Measure Success
A	Attainable Set Goals you know you can Achieve
R	Relevant Set Goals Relevant to your Career or Education
T	Time-Based Set a Deadline for Completion

2. To help you stay focused on your own learning goals, you will choose 1 classmate to work with as accountability partners. Your accountability partner will read your work and give you feedback on your assignments and your grades. What does it mean to have another student(s) hold you accountable? What does it mean to play this role for another student(s)?

- Your completed document must list your accountability partner and a plan for when/how you will communicate with each other over the course of the semester. You might decide to chat via whatsapp, or Google docs, or Slack or to simply switch hardcopies in class.
- Documenting how your accountability partner has helped you throughout the semester will be part of how you will assess your final grade.

3. What support do you anticipate needing from me (Prof. Granville) during the course?